



## Unit 1: Life

**Describing what people do regularly / Making simple inquiries****(İnsanların düzenli olarak ne yaptığını tanımlama / Basit soru sorma)**

- What do you do at/after school? (Okulda / Okuldan sonra ne yaparsın?)
  - I help my mum. (Anneme yardım ederim.)
  - I play soccer on Fridays. (Cuma günleri futbol oynarım.)
  - I finish all my homework. (Tüm ödevlerimi bitiririm.)
  - I go to my step dance class. (Step dans sınıfına giderim.)
- What does s/he do at/after school? (Okulda / Okuldan sonra ne yapar?)
  - S/he listens to the teacher. (Öğretmenini dinler.)
  - S/he takes care of her / his dog. (Köpeğiyle ilgilenir.)
  - S/he rests after school. (Okuldan sonra dinlenir.)
- What does your best friend do at break time? (En yakın arkadaşın teneffüsde ne yapar?)
  - S/he plays chess. (Santraç oynar.)

**Telling the time and dates (Zamanı ve tarihleri söyleme)**

- What time is it? / What is the time? (Saat kaç?)
    - It's five p.m. (Akşam beş.)
    - It's quarter past five. (Beşi çeyrek geçiyor.)
    - It's quarter to five. (Beşe çeyrek var.)
    - It's ten to two. (İkiye on var.)
    - It's twenty past four. (Dördü yirmi geçiyor.)
  - What is the date today? (Bugün günlerden ne?)
    - 17 June 2018. ( 17 Haziran 2018.)
  - What time do you get up?
    - I get up at half past seven. (Yedi buçukta kalkarım.)
  - When is your birthday?
    - It's 23 March, 1987.
- a.m. = before noon (öğleden önce)  
p.m. = after noon (öğleden sonra)



## Unit 2: Yummy Breakfast

### Accepting and refusing (Kabul etme ve reddetme)

- Can I have some bread? (Biraz ekmek alabilir miyim?)
  - Sure.(Elbette)
  - No, it's all gone. (Hayır, hepsi bitti.)
- Do you want some coffee? (Biraz kahve ister misin?)
  - Yes, please. (Evet, lütfen.)
  - No, thanks. I don't like coffee. (Hayır, teşekkürler. Kahve sevmem.)
  - No, thanks. I don't want any coffee. (Hayır, teşekkürler. Hiç kahve istemiyorum.)
- What about some cheese and olives? (Biraz peynir ve zeytine ne dersin?)
  - Yes, I want some. (Evet, biraz isterim.)

### Describing what people do regularly ( İnsanların düzenli olarak ne yaptığını tanımlama)

- What do you eat at breakfast? (Kahvaltıda ne yersin?)
  - I eat honey and butter. (Bal ve tereyağı yerim.)
- What do Spanish people have for breakfast? (İspanyollar kahvaltı için ne yer?)
  - They have toast. (Tost yerler.)

### Expressing likes and dislikes ( Sevdiklerimizi ve sevmediklerimizi ifade etme)

Yummy! I love / like muffins! (Lezzetli! Muffini severim.)

I don't like junk food. (Abur cubur sevmem.)

It's my favourite! (O, benim en sevdiğim.)

Enjoy it! (Keyfini çıkar.)

It sounds yummy! (Kulağa lezzetli geliyor!)

**A. Look at the chart and complete the dialogue. (5\*5=25P)**

These are Jane and Teddy's weekend plans.

	13.00	16.30	18.15	19.45	22.40
Jane	play the guitar	go swimming	free time	finish homework	go to bed
Teddy	play football	take folk dance course	free time	help dad	go to bed

**Jane:** Hi, Teddy! How are you? Shall we meet today?

**Teddy:** Hello, Jane. I'd love to, but I **1** ..... at one o'clock and **2** ..... at half past four.

**Jane:** Hmm. Well. I play the guitar at one o'clock and **3** ..... at half past four. I'm also busy at the same time.

**Teddy:** Are you busy at six p.m.?

**Jane:** **4** ..... . Where can we meet?

**Teddy:** We can meet at the shopping mall. But I have to come back before **5** ..... . I have to help my dad.

**Jane:** Of course. See you there.

**Teddy:** OK. Bye

**B. Read the dialogue and answer the questions. (5\*5=25P)**

I'm Matilda. I live in German. I want to tell you what I do every day. In the mornings, I get up early. After I have breakfast, I go to school at quarter to nine. I have lunch at school cafeteria at half past twelve. I come home at twenty past three. In the afternoon, I take a nap for half an hour. I often help my mum with the housework. I tidy home and take care of our dog, Snoopy. In the evenings, I do my homework and watch TV with my parents. I have a shower and brush my teeth at quarter to ten. I go to bed at half past ten.

**1.** When does she help her mother?

.....

**2.** What does she do at half past twelve?

.....

**3.** What does she do after school?

.....

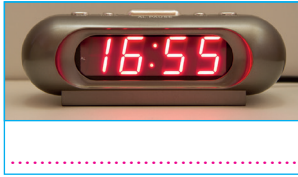
**4.** Does she have a pet?

.....

**5.** What time does she sleep?

.....

**C. Write the times in analogue. (4\*2,5=10P)**



**D. Fill in the blanks with the given words. (5\*4=20P)**

cheese / salami / bagels / nutritious / milk

Hi, I'm Isabella. I have big breakfast at eight o'clock. I like pancakes or Turkish 1..... with honey. I like drinking 2..... or orange juice in the mornings. I have olive, 3..... and eggs for breakfast. They are all 4..... I dislike sausages and 5..... I think they are unhealthy.

**E. Read the dialogue and chose the correct menu. (1\*6=6P)**

**Waitress:** Hi, What would you like to eat at breakfast?

**Lena:** I want a croissant with tea.

**Amy:** Are you serious? They're not nutritious. Please, we want to have an omelette, cheese, tomatoes, cucumber, salami and milk.

**Lena:** No, I don't like milk. I want tea or orange juice.

**Amy:** OK, then tea please.

**Waitress:** What about bread?

**Lena:** Sure.

**Waitress:** Enjoy your breakfast!

**Amy and Lena:** Thanks.



**F. Look at the table and make sentences by using like, doesn't like, dislike etc. (2\*7=14P)**

Thomas	✓	✗	✗	✓
Fredric	✗	✓	✓	✗

1. Thomas .....

2. Fredric .....

### 6.SINIF İNGİLİZCE CEVAP ANAHTARI

#### WRITTEN EXAM

##### A.

1. play football
2. take folk dance course
3. go swimming
4. No, I'm not.
5. at quarter to eight

##### B.

1. In the afternoon
2. She has lunch.
3. She takes a nap.
4. Yes, she does.
5. At half past ten.

##### C.

- 17:45: It's quarter to six p.m.  
16:55: It's five to five p.m.  
12:30: It's half past twelve.  
13:15: It's quarter past one.

##### D.

1. bagels
2. milk
3. cheese
4. nutritious
5. salami

##### E.

B

##### F.

1. Thomas likes cereal and lemonade but he doesn't like coffee and muffin.
2. Fredric likes muffin and coffee but he doesn't like lemonade and cereal.

### İNGİLİZCE'NİN EFSANESİ ARTIK SAHNEDE!

